



Singapore

1 June 2017

MBTI® and Teaching & Learning Styles

BENEFITS TO YOU

- Understand the eight different styles of learning
- Leverage this understanding to create learner-centered workshops and classroom curricula
- Develop strategies to effectively manage learning and increase engagement in classrooms and workplaces.
- Develop strategies and tips for exam preparation based on differentiated learning styles

WHO SHOULD ATTEND?

Educators, coaches, consultants and leaders/facilitators in educational institutions who wish to create better teaching and learning strategies.

WORKSHOP RESOURCES

- MBTI® Form Q Interpretive Report
- Introduction to Type® and Learning Styles

Contact us today to find out more.

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“If a child can’t learn the way we teach, maybe we should teach the way they learn” – Ignacio Estrada

The effective use of personality type builds bridges between staff and students. It gives teachers and administrators a useful tool kit for finding and implementing research based strategies for

- Classroom Management
- Student Work Habits and Study Skills
- Building Relationships with Students
- Motivating Students for Academic Achievement
- Enriching and Accelerating Learning for Students

Workshop Details

In this one day workshop, we will discuss how individual type preferences have a significant impact on learning styles.

Using group activities, games and case studies, we will demonstrate how to leverage this understanding of different learning styles to create differentiated learning programs in classrooms and adult learning spaces. Using Accelerated Learning techniques, together with an understanding of personality type differences, you will learn how to craft learner-centered sessions that will engage students and adult learners. You will also learn how to craft individual learning strategies that will benefit learners during test and exam preparation.

Course Leader – Mr Brian Lawrence

Brian Lawrence has worked as Principal Psychologist at CPP. He has over 15 years of experience in Learning and Development. He started out his career as a teacher and has been passionate about making a paradigm shift in education.