

International Technical Brief for the

THOMAS-KILMANN CONFLICT MODE INSTRUMENT

Nicole A. Herk Richard C. Thompson Kenneth W. Thomas Ralph H. Kilmann



CONTENTS

Purpose 1

The Thomas-Kilmann Conflict Mode Instrument 1

U.S. Norm Sample 1

International Sample 2

Analyses of Conflict Mode Differences 6

Conclusion 8

References 9

Appendix A: Demographic Information for the U.S. Norm Sample and the International Sample by Country 10

Appendix B: Competing Mode by Country 12

Appendix C: Collaborating Mode by Country 16

Appendix D: Compromising Mode by Country 20

Appendix E: Avoiding Mode by Country 24

Appendix F: Accommodating Mode by Country 28

Appendix G: Percentile Medians for Women and Men in the U.S. Norm Sample and the International Sample by Country 32

Appendix H: Calculation of Percentile Scores 34

PURPOSE

The *Thomas-Kilmann Conflict Mode Instrument* (TKI) is a personality assessment that examines the ways that individuals deal with conflict. Currently, the TKI is scored in terms of percentiles based on data gathered in the United States. This technical brief uses existing data to see whether samples from other nations diverge significantly from U.S. norms.

THE THOMAS-KILMANN CONFLICT MODE INSTRUMENT

The TKI assessment, developed by Kenneth W. Thomas and Ralph H. Kilmann, is based on a conceptual framework originally proposed by Robert Blake and Jane Mouton (1964). Blake and Mouton suggested that there were five basic attitudes and styles of control for managers that could be placed on a managerial grid (Blake and Mouton, 1964). Thomas refined the conflict aspects of this framework in the early 1970s (Thomas, 2002). The revised TKI assessment conflict model identifies five different "conflict-handling modes," or ways of dealing with conflict (Schaubhut, 2007): competing, collaborating, compromising, avoiding, and accommodating. These modes can be described along two independent dimensions: assertiveness, the degree to which individuals attempt to satisfy their own concerns, and cooperativeness, the degree to which individuals attempt to satisfy other people's concerns (Thomas & Kilmann, 1974, 2007). As described in Introduction to Conflict Management (Thomas, 2002), the conflict modes represent the following major combinations of assertiveness and cooperation:

- Competing is assertive and uncooperative. Individuals who
 use this mode try to satisfy their own concerns at the other
 person's expense.
- Collaborating is both assertive and cooperative. Individuals
 who use this mode try to find a win-win solution that completely satisfies both persons' concerns.
- Compromising is intermediate in both assertiveness and cooperativeness. Individuals who use this mode try to find an acceptable settlement that only partially satisfies both persons' concerns.
- Avoiding is both unassertive and uncooperative. Individuals
 who use this mode sidestep the conflict without trying to
 satisfy either person's concerns.
- Accommodating is unassertive and cooperative. Individuals
 who use this mode attempt to satisfy the other person's concerns at the expense of their own.

The TKI assessment helps individuals identify the conflict modes they use most often and also gives them the concepts to identify the modes used by others. Understanding one's conflict-handling style and the broader range of conflict modes can help individuals manage conflict more constructively. The TKI assessment is commonly used in a variety of applications, such as management and supervisory training, team building, leadership coaching, and marriage and family counseling.

Two sets of scores are generated from TKI assessment results: raw scores on each of the five conflict modes and corresponding percentile scores. In general terms, the percentile scores indicate the percentage of people in a norm group who scored at or below a given raw score. In addition, percentile scores are partitioned into three interpretive ranges—high (the top 25%), medium (the middle 50%), and low (the bottom 25%) based on percentile scores. For information on the more precise method used to calculate percentiles for the TKI assessment, see Appendix H.

A key attribute of the TKI assessment is that it controls for social desirability of the response options. Past research has suggested that a failure to control socially desirable responding can decrease test validity (Edwards, 1970). Thus, Thomas and Kilmann were careful in addressing the issue when developing the TKI assessment. A study examining the ability of the instrument to control social desirability found that the TKI significantly reduces the social desirability response bias when compared to three similar tools assessing conflict behavior (Kilmann & Thomas, 1977; for a copy of this paper, see "References.")

U.S. NORM SAMPLE

In 2007, the U.S. Norm Sample (often referred to as the TKI Norm Sample) was updated to reflect possible changes in occupational and demographic composition of the U.S. workforce (Schaubhut, 2007). The new norm sample resulted in an update of the percentile values for scores on the five conflict modes.

The 2007 U.S. Norm Sample included 8,000 adults from the U.S. employed population. Respondents represented a number of racial and ethnic groups and self-reported working in a variety of occupations. Individuals in this sample were selected to mirror the U.S. workforce as reported by the Bureau of Labor Statistics (U.S. Department of Labor, n.d.).

			Percentile		
Raw Score	Competing	Collaborating	Compromising	Avoiding	Accommodating
0	3	0	0	1	0
1	10	1	0	2	2
2	20	3	1	6	7
3	31	7	3	12	16
4	44	15	7	22	30
5	57	26	15	34	46
6	69	41	27	49	62
7	79	58	41	65	76
8	87	74	58	78	87
9	93	87	75	88	94
10	96	95	87	95	98
11	98	99	95	98	100
12	100	100	99	100	100

Note: N = 8,000. Percentiles are rounded up.

Table 1 shows the updated norms for the TKI based on the U.S. Norm Sample.

As previously noted, respondents included in the 2007 U.S. Norm Sample were all drawn from the United States. However, the TKI assessment is commonly used outside the U.S.; thus, CPP, Inc., the publisher of the instrument, sought to determine whether the assessment was functioning in a similar manner cross-culturally. This technical brief summarizes the results of those analyses. Essentially, it examines the percentile ranks, raw score distributions, and interpretive ranges for each country, as well as the mean score differences of conflict modes by gender and country.

INTERNATIONAL SAMPLE

The International Sample, used for the analyses presented in this document, is a sample of convenience collected from CPP's commercial database. This database includes individuals who took the TKI assessment from 2002 to 2010 using CPP's commercial Web site, SkillsOne.com. Most of the respondents completed the assessment in U.S. English, with the single exception of the Canadian French sample. To be

included in this analysis, respondents had to report their country of origin and country of residence as one outside the U.S. (e.g., born and currently residing in Germany). In addition, they had to provide the same response to both items (country of origin and country of residence), choosing from a list of over 200 different countries. They also needed to be at least 18 years of age. A minimum of 100 respondents were required for a country to be included in the International Sample. The information provided by the International Sample is useful for examining whether there are significant differences in TKI scores based on the country in which a participant is residing. However, these findings should not be used to make definitive generalizations regarding the preferred conflict-handling modes of people in a given country.

The final International Sample included 6,168 individuals representing 16 countries: Australia, Brazil, Canada (two samples—English speakers and Canadian French speakers), People's Republic of China, France, Germany, India, Republic of Ireland, Italy, Japan, Mexico, New Zealand, Singapore, South Africa, Sweden, and the United Kingdom. Table 2 shows the total number of people and gender breakdown for each of these countries and for the U.S. Norm Sample.

ample	n	Women %	Men %
.S. Norm Sample (<i>N</i> = 8,000)		50.0	50.0
ustralia	143	25.9	65.7
razil	191	25.1	72.3
anada (English speakers)	635	52.8	43.9
anada (Canadian French speakers)	962	55.6	44.4
hina, People's Republic of	370	36.5	52.4
rance	159	24.5	56.6
ermany	215	18.1	74.4
dia	841	14.7	67.1
eland, Republic of	124	27.4	71.8
aly	299	16.4	82.6
pan	163	23.3	68.7
exico	255	39.2	57.3
ew Zealand	106	55.7	41.5
ngapore	109	35.8	52.3
uth Africa	194	36.6	61.9
veden	425	24.2	74.8
nited Kingdom	977	20.3	59.4

Note: Some individuals from the Australia, Brazil, Canada (Canadian French speakers), People's Republic of China, France, Germany, India, Republic of Ireland, Italy, Japan, Mexico, New Zealand, Singapore, South Africa, Sweden, and United Kingdom samples did not indicate gender.

All respondents, other than those who completed the Canadian French assessment, responded to a number of demographic items prior to taking the TKI assessment. These items pertained to organizational level, employment status, age, years working in current occupation, and satisfaction with current occupation. Table 3 summarizes the organizational level for the U.S. Norm Sample and each of the countries in the International Sample. All other demographic information is provided in Appendix A.

Percentile Ranks from the International Sample

Percentiles were calculated for each of the raw scores (0–12). In general terms, percentile values are the cumulative frequency of the raw score—that is, the percentage of people who scored at or below the corresponding raw score. For

example, if a raw score of 6 on Competing had a percentile of 70%, we would infer that 70% of individuals in the International Sample scored 6 or lower on that conflict mode. (Again, the more precise method used to calculate percentiles for the TKI assessment is described in Appendix H.)

The percentile scores for the International Sample are shown in Table 4. To examine the International Sample percentile scores by country, refer to Appendixes B–F. For comparison purposes, the percentile scores for the U.S. Norm Sample are also included in Tables B-1, C-1, D-1, E-1, and F-1.

When compared with the results presented in Table 1, the percentiles in Table 4 shifted slightly from the U.S. norms on all conflict modes. To interpret these shifts, it is important to understand that a shift toward higher percentile scores tends to indicate that raw scores have declined; that is, percentile

TABLE 3. ORGANIZATIONAL LEVEL OF THE U.S. NORM SAMPLE
AND THE INTERNATIONAL SAMPLE BY COUNTRY

Sample	Entry Level %	Nonsuper- visory %	Super- visory %	Manage- ment %	Execu- tive %	Top Manage- ment %
U.S. Norm Sample	5.0	20.3	19.7	35.2	14.9	5.0
Australia	1.4	15.4	11.2	51.0	7.7	1.4
Brazil	2.1	15.7	26.7	35.1	9.4	2.6
Canada (English speakers)	4.4	22.4	10.7	32.6	9.0	1.6
Canada (Canadian French speakers)	n/a	n/a	n/a	n/a	n/a	n/a
China, People's Republic of	3.5	16.8	24.9	36.8	3.0	0.0
France	1.3	11.9	6.3	47.8	11.3	0.0
Germany	6.0	26.5	18.6	37.2	3.3	0.0
India	2.4	6.1	15.9	43.5	3.7	1.0
Ireland, Republic of	0.0	21.8	8.1	54.0	3.2	0.0
Italy	1.3	17.4	27.1	47.8	1.7	0.3
Japan	1.8	25.8	30.1	23.9	2.5	0.0
Mexico	2.7	9.8	24.7	29.4	8.2	3.5
New Zealand	16.0	43.4	13.2	19.8	2.8	0.0
Singapore	0.0	13.8	13.8	39.4	12.8	0.9
South Africa	4.6	16.5	19.1	49.0	8.8	1.0
Sweden	0.7	11.1	16.9	68.0	0.9	0.5
United Kingdom	1.7	11.3	8.2	46.2	8.4	1.7

values for a given raw score increase when a sample has lower raw scores. Some of the more noteworthy shifts on conflict modes include the following. In the Australian sample, the percentiles shifted down on Competing, as the Australian sample scored higher than the U.S. Norm Sample. In contrast, the German sample shifted up on Collaborating, indicating that it had lower raw scores than the U.S. Norm Sample. The Canadian French sample shifted down on Compromising, as it scored higher than the U.S. Norm Sample. A noteworthy change on Avoiding was a shift down in percentile scores for the New Zealand sample. Finally, percentiles on Accommodating shifted up for the Mexican sample, again indicating lower raw scores than those reported for the U.S. Norm Sample.

As with the U.S. Norm Sample, the International Sample was partitioned into three interpretive categories—high (the top

25%), medium (the middle 50%), and low (the bottom 25%), based on the distribution of the raw scores. Table 5 illustrates the results for each of the five conflict modes. Although the International Sample percentile scores shifted slightly for all conflict modes, the interpretive categories are very similar to those found for the U.S. Norm Sample. Thus, interpretation of TKI results for the U.S. Norm Sample and the International Sample overall remain largely the same. The only differences in raw score ranges between the two samples was on the Collaborating mode, where ranges of 5-8 and 9-12 were categorized as low and medium, respectively, for the U.S. Norm Sample and ranges of 5-7 and 8-12 were categorized as low and medium, respectively, for the International Sample. Differences on the Collaborating mode may be a function of the organizational level of individuals in the U.S. Norm Sample versus that of those in the International Sample. In the U.S. Norm Sample, 75% of respondents were

TABLE 4. TKI RAW SCORES AND PERCENTILES FOR THE INTERNATIONAL SAMPLE Percentile Competing Collaborating Compromising **Avoiding** Accommodating **Raw Score**

Note: N = 6,168. Percentiles are rounded up.

TABLE 5. RAW SCORES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE										
Competing		peting	Collab	Collaborating		Compromising		Avoiding		nodating
Interpretive Category	U.S. Norm Sample	Inter- national Sample								
High (top 25%)	7–12	7–12	9–12	8–12	10–12	10–12	8–12	8–12	7–12	7–12
Medium (middle 50%)	3–6	3–6	5–8	5–7	6–9	6–9	5–7	5–7	4–6	4–6
Low (bottom 25%)	0–2	0–2	0–4	0-4	0–5	0–5	0–4	0–4	0–3	0–3

Note: Interpretive categories that differ between the U.S. Norm Sample and the International Sample are shaded.

employed as supervisors, managers, executives, or top executives. In contrast, the International Sample had only 56% of respondents employed as supervisors, managers, executives, or top executives. Previous research (Blake & Mouton, 1964; Brewer, Mitchell, & Weber, 2002; Thomas, Thomas, & Schaubhut, 2008) has indicated that Collaborating increases at higher organizational levels. Given these findings, the shift

in the Collaborating mode in the current study may be attributed to the smaller percentage of individuals in the International Sample who were supervisors or above. Appendixes B–F (Tables B-2, C-2, D-2, E-2, and F-2) provide information on the raw scores and interpretive categories for each of the countries in the International Sample.

TKI Mode	Variance Sources	Sum of Squares (<i>SS</i>)	Degrees of Freedom (<i>df</i>)	Mean Square (<i>MS</i>)	F	р	r²
Competing	Country	1597.392	17	93.964	12.629	.000	.015
	Error	105282.718	14150	7.440			
Collaborating	Country	1016.927	17	59.819	12.628	.000	.015
	Error	67029.927	14150	4.737			
Compromising	Country	2825.739	17	166.220	35.543	.000	.041
	Error	66174.436	14150	4.677			
Avoiding	Country	1523.324	17	89.607	15.818	.000	.019
	Error	80157.322	14150	5.665			
Accommodating	Country	1852.206	17	108.953	22.390	.000	.026
	Error	68856.378	14150	4.866			

ANALYSES OF CONFLICT MODE DIFFERENCES

The analysis of the raw score and percentile distributions show slight differences in the distributions and interpretive boundaries for several countries. However, it is necessary to determine whether these differences are meaningful to users of the TKI assessment. To that end, a series of analyses examined differences in mean scores based on respondents' gender and country.

Differences by Country

First, univariate analyses of variance (ANOVAs) were calculated to see whether statistically significant differences exist between samples from the 17 countries in our data set (the United States and the 16 countries in the International Sample). ANOVAs compare the mean scores of two or more groups to determine whether there are statistically significant differences between them (Tabachnick & Fidell, 2001). A summary of this analysis is provided in Table 6, which shows that significant differences between countries were found on all five conflict modes.

Effect sizes were also computed to determine the magnitude of the results. Essentially, effect sizes provide an indication of size differences in a practical sense. While results can be statistically significant, they may not always have an impact in action or when applied in practice—that is, practical significance. Large samples almost always have statistically signifi-

cant differences, so effect sizes are of particular value in this study. Effect sizes computed for the mean differences on the five TKI assessment conflict modes suggest that the differences reported here should be interpreted with caution. The r^2 effect sizes computed for the ANOVAs (Gravetter & Wallnau, 2004) were all small to medium (Cohen, 1992). According to Cohen's criteria for effect sizes, country was not shown to have a large impact on any of the five conflict modes.

After the ANOVAs showed statistically significant differences between the 17 countries, post hoc analyses were run to more specifically test differences between the U.S. Norm Sample and the individual countries in the International Sample. Post hoc analyses—that is, the Tukey Honestly Significant Difference tests run here—determine whether one country's mean is significantly higher than another's on each conflict mode. Tukey HSD comparisons between the U.S. Norm Sample and all countries included in the International Sample are provided in Appendixes B–F (Tables B-3, C-3, D-3, E-3, and F-3).

When compared to the U.S. Norm Sample, the Australia, France, Mexico, and United Kingdom samples all scored significantly higher on Competing. Canada (Canadian French speakers), the People's Republic of China, Germany, India, Italy, and Japan all scored significantly lower than the U.S. Norm Sample on Collaborating. On the Compromising conflict mode, Brazil, Canada (Canadian French speakers), France, Germany, and Mexico all scored significantly higher, while India and Japan scored significantly lower. In addition, the People's Republic of China, India, Italy, Japan, and New

TABLE 7.	. TKI PERCENTILE	MEDIANS BY	GENDER	FOR THE	U.S. NORM	SAMPLE AND
		THE INTERN	ATIONAL '	SAMPLE		

	We	omen	Men					
	U.S. Norm Sample	International Sample	U.S. Norm Sample	International Sample				
TKI Mode	Percentile Median							
Competing	44	39	57	53				
Collaborating	58	45	58	45				
Compromising	58	57	41	40				
Avoiding	49	47	49	47				
Accommodating	46	49	46	49				

Note: U.S. Norm Sample N = 8,000 (4,000 women and 4,000 men); International Sample N = 6,168 (1,983 women and 3,659 men; 526 did not indicate gender).

Zealand all scored significantly higher on Avoiding, whereas Canada (Canadian French speakers), scored significantly lower. Finally, Brazil, France, Mexico, Singapore, South Africa, and the United Kingdom all scored significantly lower on Accommodating. In contrast, the People's Republic of China and Japan scored significantly higher than the U.S. Norm Sample on Accommodating. It should be noted that most differences were found to have small ($d \le .20$) to medium ($d \le .50$) effect sizes (i.e., Cohen's d) according to Cohen's criteria (Cohen, 1992).

Differences by Gender

Previous research using the U.S. Norm Sample has revealed differences between the scores of men and women on the conflict modes (Thomas, Thomas, & Schaubhut, 2008). The strongest difference occurred on Competing, where men scored somewhat higher than women—a finding consistent with a meta-analysis of previous findings by various researchers (Holt & DeVore, 2005). In this international technical brief, we sought to determine whether these same gender patterns occurred in the International Sample.

The International Sample was compared to the U.S. Norm Sample by looking at the median scores obtained for women and men on each of the five conflict modes. Median scores were determined by dividing the distribution of percentile scores in half for both women and men. The medians are the scores in the center of the distribution; exactly one-half of the distribution falls above the median and one-half of the distribution falls below the median. Results are presented in Table 7.

Collaborating percentiles for both women and men show the trend for people in the International Sample to score some-

what lower on Collaborating than people in the U.S. Norm Sample. With that exception, however, median percentiles for both women and men are quite similar across the U.S. and International samples, falling within a few points of each other. In particular, men exhibit moderately higher Competing scores than women in both the U.S. and International samples. Women tend to score somewhat higher than men on Compromising in this analysis. A breakdown of percentile medians for women and men by individual country is presented in Appendix G.

To explore more precisely gender differences by country, independent sample t tests were calculated. Independent sample t tests help to determine whether a significant difference exists between two populations (e.g., women and men) (Gravetter & Wallnau, 2004). Results are presented in Appendixes B–F (Tables B-4, C-4, D-4, E-4, and F-4). Here, the conventional cutoff value of p < .05 was used to determine statistical significance.

As shown in these tables, statistically significant differences were found between women and men on all five conflict modes, with Competing having the largest number of countries to differ by gender. Men scored significantly higher than women on Competing in all countries except Brazil, France, Germany, the Republic of Ireland, Italy, Japan, and Singapore. Gender differences on other conflict modes were less widespread. On Collaborating, women scored higher than men in Germany and Italy, while men scored higher than women in Australia, Canada (English speakers), Canada (Canadian French speakers), and the United Kingdom. On Compromising, women scored higher than men in the U.S. Norm Sample, India, and the Republic of Ireland. On Avoiding, women scored higher than men in the U.S. Norm Sample,

Australia, Canada (English speakers), Canada (Canadian French speakers), Mexico, New Zealand, and the United Kingdom. On Accommodating, women scored higher than men in the U.S. Norm Sample, Australia, Canada (English speakers), New Zealand, and the United Kingdom, while men scored higher than women in Italy.

Again, these results should be interpreted with caution. In calculating effect sizes for the t tests (i.e., Cohen's d), most gender differences were found to be small ($d \le .20$) to medium ($d \le .50$) according to Cohen's criteria (Cohen, 1992). The only country to have a mean score difference classified as large according to Cohen (1992) was Australia, where women and men differed strongly on the Accommodating mode.

Overall, however, we note that the strongest gender difference found in the International Sample—the tendency for men to score somewhat higher than women on Competing—is common to both the U.S. Norm Sample and the large majority of countries in the International Sample. Among other things, this finding underscores the importance of basing norms on a gender-balanced sample. While the U.S. Norm Sample was based on a 50/50 split of men and women, our samples of convenience for other countries varied considerably with respect to gender composition. These varying percentages of women and men may thus be contributing to differences in means and percentile scores across national samples in this study.

CONCLUSION

The analyses presented in this document were conducted as an initial investigation of differences in TKI assessment scores across a variety of countries from around the globe. Overall, the pattern of the five conflict modes did not vary greatly across countries or in comparison to the U.S. Norm Sample. Findings appear to confirm that the modes, percentile computations, and scores used for the interpretive categories function similarly in different countries. Thus, results provide some initial support for the cross-cultural use of the instrument.

The mode that appeared to differ the most between the U.S. Norm Sample and the International Sample was Collaborat-

ing. Differences on the Collaborating mode may be a result of the organizational level of individuals in the International Sample. Approximately half of individuals in the International Sample were supervisors, managers, executives, or top executives, in comparison to over two-thirds of individuals in the U.S. Norm Sample. However, as previous research (Blake & Mouton, 1964; Brewer et al., 2002; Thomas et al., 2008) has suggested that Collaborating increases at higher organizational levels, these results may be impacted by the current work level of the International Sample participants.

While the U.S. Norm Sample was specifically developed to mirror the racial and ethnic distribution of the U.S. workforce, individual international samples included in this analysis are nearly all samples of convenience. The U.S. Norm Sample of 8,000 respondents was drawn, via a stratified random sample, from a much larger pool of 59,000 online respondents. Therefore, the high, middle, and low scores in the U.S. Norm Sample percentiles represent those national demographic features. The international samples, on the other hand, vary in size, with eight countries having fewer than 200 participants. These smaller samples are based on a relatively small number of administrations that tap different industries and occupations. Moreover, samples from different countries differ in their percentages of women and men, which would skew percentiles somewhat. Thus, differences (statistically or practically significant) revealed in these preliminary cultural comparisons may be a result of the different sampling methods employed for the U.S. and International samples.

Nevertheless, this initial examination suggests that, as a practical matter, the U.S. TKI norms (in particular, the high, medium, and low categories) do not diverge strongly from those of the countries in this study. Thus, we conclude that they can be used to interpret results for people of international origin and residence.

It should be noted, however, that broad generalizations to countries or cultures should not be made based on these findings. Future research should be conducted on translated versions of the TKI assessment as they are developed and used around the world, and on samples obtained through more rigorous sampling techniques and representative of the particular populations of interest.

REFERENCES

- Blake, R., & Mouton, J. S. (1964). *The managerial grid*. Houston, TX: Gulf.
- Brewer, N., Mitchell, P., and Weber, N. (2002). Gender role, organizational status, and conflict management styles. *The International Journal of Conflict Management, 13*, 78–94.
- Cohen, J. (1992). A power primer. *Psychological Bulletin*, *112*(1), 155–159.
- Edwards, A. L. (1970). The measurement of personality traits by scales and inventories. New York: Holt, Rinehart & Winston.
- Gravetter, F., & Wallnau, L. (2004). *Statistics for the behavioral sciences* (6th ed.). Belmont, CA: Wadsworth.
- Holt, J. L., & DeVore, C. J. (2005). Culture, gender, organizational role, and styles of conflict resolution: A meta-analysis. *International Journal of Intercultural Relations*, 29(2), 165–196.
- Kilmann, R. H., & Thomas, K. W. (1977). Developing a forced-choice measure of conflict-handling behavior: The MODE instrument. *Educational and Psychological*

- *Measurement, 37*(2), 309–325. Available for download at www.kilmanndiagnostics.com/developing-forced-choice-measure-conflict-handling-behavior-mode-instrument.
- Schaubhut, N. (2007). *Technical brief for the Thomas-Kilmann Conflict Mode Instrument*. Mountain View, CA: CPP, Inc.
- Tabachnick, B. G., & Fidell, L. S. (2001). *Using multivariate statistics*. Needham Heights, MA: Allyn & Bacon.
- Thomas, K. W. (2002). Introduction to conflict management: Improving performance using the TKI. Mountain View, CA: CPP, Inc.
- Thomas, K. W., & Kilmann, R. H. (1974, 2007). *Thomas-Kilmann Conflict Mode Instrument*. Mountain View, CA: CPP, Inc.
- Thomas, K. W., Thomas, G. F., & Schaubhut, N. (2008). Conflict styles of men and women at six organization levels. *The International Journal of Conflict Management, 19*, 148–166.
- U.S. Department of Labor, Bureau of Labor Statistics (n.d.). Household data annual averages, table 18. Retrieved August 15, 2006; www.bls.gov/cps/cpsaat18.pdf.

APPENDIX A: Demographic Information for the U.S. Norm Sample and the International Sample by Country

Sample	Working Full-Time %	Working Part-Time %	Not Working for Income %	Retired %	Full-Time Student %
U.S. Norm Sample	100.0	0.0	0.0	0.0	0.0
Australia	86.0	2.1	0.7	0.7	2.8
Brazil	90.1	1.6	0.0	0.0	7.3
Canada (English speakers)	76.7	5.7	1.1	0.3	11.7
Canada (Canadian French speakers)	n/a	n/a	n/a	n/a	n/a
China, People's Republic of	84.6	0.3	0.5	0.0	9.7
France	80.5	0.0	0.6	0.0	6.9
Germany	94.9	1.4	0.0	0.0	1.9
India	73.1	0.2	0.5	0.0	8.2
Ireland, Republic of	86.3	2.4	4.8	0.0	0.0
Italy	95.7	0.3	0.3	0.0	3.0
Japan	85.3	0.6	0.0	0.0	6.1
Mexico	84.7	0.4	0.4	0.0	11.8
New Zealand	83.0	14.2	0.0	0.0	0.9
Singapore	79.8	1.8	0.9	0.0	6.4
South Africa	99.5	0.0	0.0	0.0	0.5
Sweden	98.6	0.7	0.0	0.0	0.0
United Kingdom	78.0	2.4	0.1	0.0	3.0

Sample	Demographic Item	n	Mean	SD
J.S. Norm Sample (<i>N</i> = 8,000)	Respondent's age	8,000	40.35	9.66
5.5. Norm Sample (N = 6,666)	Years working in current occupation	7,989	11.75	9.4
	Satisfaction with current job	7,988	1.85	0.88
Australia	Respondent's age	130	36.64	7.8
	Years working in current occupation	127	11.06	7.7
	Satisfaction with current job	131	1.98	0.8
Brazil	Respondent's age	188	35.86	7.1
	Years working in current occupation	174	11.37	7.9
	Satisfaction with current job	186	1.91	0.9
Canada (English speakers)	Respondent's age	588	39.10	9.5
	Years working in current occupation	515	12.48	8.6
	Satisfaction with current job	594	1.79	1.1
Canada (Canadian French speakers)	Respondent's age	n/a	n/a	n/
	Years working in current occupation Satisfaction with current job	n/a n/a	n/a n/a	n/ n/
Thina Paoplals Papublis of	-	n/a 349	17a 33.49	n/ 5.4
China, People's Republic of	Respondent's age Years working in current occupation	349 312	33.49 8.65	5.4 5.2
	Satisfaction with current job	345	2.19	0.9
rance	Respondent's age	134	36.88	7.7
Tance	Years working in current occupation	126	9.74	7.7
	Satisfaction with current job	138	1.96	0.9
Germany	Respondent's age	205	37.01	7.9
	Years working in current occupation	198	9.12	8.0
	Satisfaction with current job	201	2.05	0.7
ndia	Respondent's age	679	33.05	6.0
	Years working in current occupation	611	9.78	5.4
	Satisfaction with current job	712	1.79	0.9
reland, Republic of	Respondent's age	117	36.85	6.0
	Years working in current occupation	108	11.14	7.2
	Satisfaction with current job	122	2.16	1.1
taly	Respondent's age	297	39.72	5.6
	Years working in current occupation	285	10.68	6.5
	Satisfaction with current job	293	2.46	0.9
apan	Respondent's age	150	39.51	7.9
	Years working in current occupation Satisfaction with current job	137 149	11.66 2.23	8.7 1.0
Movice				7.2
Mexico	Respondent's age Years working in current occupation	246 200	34.57 9.37	6.8
	Satisfaction with current job	239	1.64	1.0
New Zealand	Respondent's age	103	39.99	10.5
VCV Zediana	Years working in current occupation	101	9.90	7.9
	Satisfaction with current job	105	1.98	0.8
iingapore	Respondent's age	97	37.48	6.4
3.	Years working in current occupation	89	11.00	5.8
	Satisfaction with current job	94	2.13	0.8
outh Africa	Respondent's age	186	37.97	7.5
	Years working in current occupation	192	11.18	8.1
	Satisfaction with current job	193	2.16	0.9
Sweden	Respondent's age	419	38.34	5.7
	Years working in current occupation	416	8.34	6.1
	Satisfaction with current job	422	2.08	0.8
Jnited Kingdom	Respondent's age Years working in current occupation	899	38.64	9.0
	Vears working in surrent assumation	750	13.53	9.2

Note: Satisfaction with current job response options range from 1 = very satisfied to 6 = very dissatisfied.

APPENDIX B: Competing Mode by Country

		United Kingdom	_	2	1	20	31	43	26	89	79	87	93	97	66	
		uəpəms	_	4	11	22	35	20	99	79	87	93	96	66	100	
		soirtA dfuo2	2	9	12	24	41	54	99	78	87	93	96	26	66	
		Singapore	2	10	19	31	45	09	73	8	88	95	86	86	86	
AND		bnsls9Z w9N	4	13	24	37	51	63	75	87	93	26	66	66	66	
SAMPL	N G	ozixəM	-	4	œ	17	30	45	29	89	79	88	95	86	66	
U.S. NORM SAMPLE AND	COMPETING	negel	2	œ	18	34	48	62	74	84	91	96	86	66	100	
AF U.S	RY—CC	ltaly	2	9	14	25	35	49	9	77	85	91	98	86	66	
FOR T	COUNTRY	lreland, Republic of	2	9	1	23	39	23	92	75	81	88	92	86	66	
NTII ES	PLE BY CO	eibnl	-	9	13	23	37	23	29	78	98	95	96	66	100	
PERC	AL SAMPI	Сегтапу	-	4	10	22	36	49	61	72	83	91	96	86	100	
SES ANI	FERNATIONAL	France	-	က	œ	17	53	42	22	89	79	89	95	86	66	
AW SCORES AND PERCENTILES FOR THE	INTER	China, People's Republic of	-	7	19	32	45	09	71	82	06	98	86	66	66	
~	픈	Canada (Canadian French speakers)	-	7	17	31	47	62	73	83	06	94	26	66	100	:
TABLE B-1		Canada (English speakers)	m	=======================================	21	33	46	29	71	82	06	94	96	86	100	
		lizas18	-	2	12	22	34	47	62	77	88	95	96	66	66	
		ailartzuA	-	2	Ξ	20	30	41	51	63	74	84	95	86	100	
		U.S. Norm Sample	3	10	70	31	44	27	69	79	87	93	96	86	100	
		Raw Score	0	_	2	æ	4	2	9	7	∞	6	10	=	12	
																L

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 109, South Africa n = 194, Sweden n = 109, Sweden n = 109, South Africa n = 109, Sweden n = 109, South Africa n = 109, South Africa n = 109, Sweden n = 109, Sweden

		I	2	~	-00
		mobgniX betinU	8–12	4-7	0-3
		иәрәмς	7–12	4-6	0-3
		soirtA dtuo2	7–12	9-4	0-3
AND		Singapore	7–12	3–6	0-5
AMPLE		bnslsəZ wəV	6–12	3–5	0-5
ORM S		osixəM	8–12	4-7	0-3
U.S. NO PETING		negel	7-12	3–6	02
R THE —COM		ylally	7-12	3–6	0-5
RES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND INTERNATIONAL SAMPLE BY COUNTRY—COMPETING		lreland, Republic of	8-12	4-7	0-3
ATEGO! BY CO	ores	sibnl	7-12	4-6	0-3
TIVE C.	Raw Scores	Сегтапу	8-12	4-7	0-3
ERPRE NAL S,		France	8-12	4-7	0-3
ND INT		china, People's Republic of	7–12	3–6	0-5
RES AI E INTER		Canada (Canadian French speakers)	7-12	3–6	02
W SCO		Canada (English speakers)	7-12	3–6	02
B-2. RA		Brazil	7-12	4-6	0-3
TABLE B-2. RAW SCOI THE		Australia	9-12	8-4	0-3
		lenoitenretnl elqme2	7-12	3–6	02
		U.S. Norm Sample	7–12	3–6	0-5
		Inter- pretive Category	High (top 25%)	Medium (middle 50%)	Low (bottom 25%)

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up. Interpretive ranges that differ between the U.S. Norm Sample and the International Sample are shaded.

TABLE B-3. TUKEY HSD COMPARISONS BETWEEN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COMPETING

	Mean	Standard		
Comparison	Difference ¹	Error	р	Cohen's d ²
U.S. Norm Sample vs. Australia	-1.126*	0.230	.000	40
U.S. Norm Sample vs. Brazil	-0.472	0.200	.635	18
U.S. Norm Sample vs. Canada (English speakers)	0.220	0.112	.889	.08
U.S. Norm Sample vs. Canada (Canadian French speakers)	0.189	0.093	.855	.07
U.S. Norm Sample vs. China, People's Republic of	0.182	0.145	.999	.07
U.S. Norm Sample vs. France	-0.994*	0.218	.001	37
U.S. Norm Sample vs. Germany	-0.585	0.189	.154	21
U.S. Norm Sample vs. India	-0.281	0.099	.288	10
U.S. Norm Sample vs. Ireland, Republic of	-0.468	0.247	.913	17
U.S. Norm Sample vs. Italy	-0.379	0.161	.640	14
U.S. Norm Sample vs. Japan	0.317	0.216	.993	.12
U.S. Norm Sample vs. Mexico	-0.896*	0.174	.000	33
U.S. Norm Sample vs. New Zealand	0.581	0.267	.768	.21
U.S. Norm Sample vs. Singapore	0.217	0.263	1.000	.08
U.S. Norm Sample vs. South Africa	-0.269	0.198	.997	10
U.S. Norm Sample vs. Sweden	-0.400	0.136	.228	15
U.S. Norm Sample vs. United Kingdom	-0.906*	0.092	.000	32

¹Mean difference is equal to U.S. Norm Sample mean minus individual country sample mean.

²Cohen's d was calculated using the means and standard deviations of the U.S. Norm Sample and each of the individual country samples. The formula is as follows: ((U.S. mean – individual country mean)/SQRT(((U.S. std. dev. * U.S. std. dev.) + (individual country std. dev. * individual country std. dev.))/2)). *p < .05.

TABLE B-4. MEAN DIFFERENCES BETWEEN WOMEN AND MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COMPETING

	Woi	men	M	en			
Sample	Mean	SD	Mean	SD	t	p	Cohen's d
U.S. Norm Sample	4.21	2.68	5.16	2.83	-15.481*	.000	34
Australia	4.70	2.77	6.32	2.79	-2.991*	.003	58
Brazil	4.60	2.30	5.43	2.55	-1.973	.050	34
Canada (English speakers)	3.84	2.69	5.22	2.65	-6.369*	.000	52
Canada (Canadian French speakers)	4.23	2.43	4.83	2.58	-3.671*	.000	24
China, People's Republic of	4.16	2.37	4.76	2.52	-2.173*	.030	25
France	5.10	2.31	6.04	2.68	-1.906	.059	38
Germany	4.67	2.68	5.47	2.60	-1.718	.087	30
India	4.35	2.53	4.92	2.56	-2.280*	.023	22
Ireland, Republic of	4.65	2.68	5.37	2.84	-1.283	.202	26
Italy	4.94	2.77	5.09	2.70	-0.354	.723	05
Japan	4.53	2.60	4.29	2.46	0.494	.622	.09
Mexico	4.91	2.53	6.03	2.66	-3.324*	.001	43
New Zealand	3.34	2.36	5.16	2.66	-3.667*	.000	72
Singapore	4.28	2.70	4.53	2.62	-0.443	.659	09
South Africa	4.35	2.34	5.32	2.76	-2.470*	.014	38
Sweden	4.41	2.37	5.32	2.46	-3.291*	.001	38
United Kingdom	5.18	2.77	5.89	2.78	-3.108*	.002	26

^{*}p < .05.

APPENDIX C: Collaborating Mode by Country

		mobgniX bətinU	0	0	2	9	13	24	40	57	73	86	94	86	100	
		иәрәмς	0	_	4	6	17	28	43	29	75	88	92	86	86	
		soirth Atuoc	0	0	_	æ	6	20	34	48	64	82	93	86	86	
		Singapore	0	-	m	9	12	23	41	62	77	88	6	66	100	
E AND		bnslsəZ wəM	0	-	m	7	17	32	49	64	79	06	92	66	66	
AW SCORES AND PERCENTILES FOR THE U.S. NORM SAMPLE AND NTERNATIONAL SAMPLE BY COUNTRY—COLLABORATING		osixəM	0	-	-	4	12	25	43	62	77	06	6	66	66	
NORM SAMF LABORATING		negel	0	—	4	Ξ	24	40	22	72	85	93	86	66	66	
HE U.S.		ltally	0	2	4	=======================================	22	38	26	71	84	93	6	66	66	
TILES FOR TH BY COUNTRY	ntile	lreland, Republic of	0	-	2	9	=======================================	21	36	22	9/	87	94	66	66	
ENTILE LE BY C	Percentile	sibnl	0	-	c	∞	18	31	46	63	78	88	96	66	100	
ID PERC L SAMP		Сегтапу	0	0	4	13	25	45	09	75	88	6	66	66	66	
AW SCORES AND PERCEN NTERNATIONAL SAMPLE		France	0	0	2	∞	19	34	21	69	84	94	66	66	66	
AW SCO NTERN		China, People's Republic of	0	2	9	12	23	39	99	75	89	98	66	66	100	
~ " "		Canada (Canadian French speakers)	0	0	m	7	16	28	46	9	80	91	26	66	100	
TABLE C-1		Canada (English speakers)	0	-	4	∞	15	56	41	22	72	84	95	26	100	
		lize18	0	0	2	9	15	30	48	89	83	93	66	66	66	
		Australia	0	-	c	9	14	25	37	52	70	82	94	86	100	
		U.S. Norm Sample	0	_	m	7	15	56	41	28	74	87	95	66	100	
		Raw	0	_	2	m	4	2	9	7	∞	6	10	11	12	

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up.

	Mobgniy bəjinU	9–12	8-9	0-5
	иәрәмς	9–12	2-8	4-0
	soirth Atuo2	9–12	8-9	0-5
AND	Singapore	8–12	2-9	0-5
TABLE C-2. RAW SCORES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COLLABORATING Raw Scores	bnsls9Z w9M	8-12	5-7	4-0
ORM SA	OzixəM	8–12	2-9	0-5
U.S. NG	negel	8–12	2-7	0-4
R THE	ltally	8-12	5-7	0-4
SIES FO	lreland, Republic of	8–12	2-9	0-5
ATEGOF COUN	eibnl	8–12	2-7	0-4
TIVE CATE IPLE BY CO Raw Scores	Беrmany	7–12	4–6	0-3
ERPRE AL SAN	France	8–12	2-7	0-4
ES AND INTERPRETIVE TERNATIONAL SAMPLE Raw	China, People's Republic of	8–12	2-7	0-4
NTERN	Canada (Canadian French speakers)	8–12	2-7	0-4
AW SCO THE I	Canada (English speakers)	9–12	2–8	0-4
C-2. R/	Brazil	8–12	5-7	0-4
TABLE	BilantsuA	9–12	8-9	0-5
	International Sample	8–12	2-7	0-4
	U.S. Norm Sample	9–12	2-8	4-0
	Inter- pretive Category	High (top 25%)	Medium (middle 50%)	Low (bottom 25%)

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up. Interpretive ranges that differ between the U.S. Norm Sample and the International Sample are shaded.

TABLE C-3. TUKEY HSD COMPARISONS BETWEEN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COLLABORATING

	Mean	Standard		
Comparison	Difference ¹	Error	р	Cohen's d ²
U.S. Norm Sample vs. Australia	-0.172	0.184	1.000	08
U.S. Norm Sample vs. Brazil	0.433	0.159	.367	.21
U.S. Norm Sample vs. Canada (English speakers)	-0.039	0.090	1.000	02
U.S. Norm Sample vs. Canada (Canadian French speakers)	0.319*	0.074	.002	.15
U.S. Norm Sample vs. China, People's Republic of	0.923*	0.116	.000	.43
U.S. Norm Sample vs. France	0.593	0.174	.066	.28
U.S. Norm Sample vs. Germany	1.034*	0.150	.000	.50
U.S. Norm Sample vs. India	0.316*	0.079	.008	.14
U.S. Norm Sample vs. Ireland, Republic of	-0.103	0.197	1.000	05
U.S. Norm Sample vs. Italy	0.763*	0.128	.000	.35
U.S. Norm Sample vs. Japan	0.805*	0.172	.000	.37
U.S. Norm Sample vs. Mexico	0.082	0.138	1.000	.04
U.S. Norm Sample vs. New Zealand	0.344	0.213	.980	.16
U.S. Norm Sample vs. Singapore	0.091	0.210	1.000	.04
U.S. Norm Sample vs. South Africa	-0.494	0.158	.147	23
U.S. Norm Sample vs. Sweden	0.149	0.108	.997	.07
U.S. Norm Sample vs. United Kingdom	-0.098	0.074	.998	04

¹Mean difference is equal to U.S. Norm Sample mean minus individual country sample mean.

²Cohen's d was calculated using the means and standard deviations of the U.S. Norm Sample and each of the individual country samples. The formula is as follows: ((U.S. mean – individual country mean)/SQRT(((U.S. std. dev. * U.S. std. dev.) + (individual country std. dev. * individual country std. dev.))/2)). *p < .05.

TABLE C-4. MEAN DIFFERENCES BETWEEN WOMEN AND MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COLLABORATING

	Woi	men	M	en			
Sample	Mean	SD	Mean	SD	t	p	Cohen's d
U.S. Norm Sample	6.47	2.21	6.50	2.20	-0.512	.608	01
Australia	5.84	2.19	7.00	2.21	-2.712*	.008	53
Brazil	5.96	1.88	6.07	1.89	-0.338	.736	06
Canada (English speakers)	6.35	2.40	6.73	2.34	-2.002*	.046	16
Canada (Canadian French speakers)	6.02	2.01	6.35	2.04	-2.499*	.013	16
China, People's Republic of	5.76	2.05	5.41	2.04	1.530	.127	.17
France	6.00	1.95	5.87	1.94	0.358	.721	.07
Germany	6.36	1.80	5.28	1.93	3.191*	.002	.58
India	6.15	2.45	6.20	2.16	-0.230	.818	02
Ireland, Republic of	6.88	2.01	6.46	2.11	1.003	.318	.20
Italy	6.45	2.28	5.57	2.14	2.597*	.010	.40
Japan	5.84	2.15	5.63	2.15	0.516	.607	.10
Mexico	6.40	1.85	6.43	2.01	-0.125	.901	02
New Zealand	6.02	2.06	6.25	2.25	-0.545	.587	11
Singapore	6.46	1.65	6.37	2.23	0.223	.824	.05
South Africa	6.93	2.09	7.06	2.10	-0.410	.683	06
Sweden	6.68	2.17	6.25	2.34	1.630	.104	.19
United Kingdom	6.24	2.03	6.82	2.17	-3.336*	.001	28

^{*}p < .05.

APPENDIX D: Compromising Mode by Country

		mobgniX bətinU	0	0	-	m	∞	18	31	46	61	75	87	96	66
		иәрәмς	0	0	2	4	7	14	27	44	62	78	91	86	100
		South Africa	0	—	_	m	9	14	27	43	09	9/	88	96	66
		Singapore	0	0	0	-	4	6	19	32	48	69	82	94	86
E AND		bnslsəZ wəV	0	0	0	—	2	12	28	48	29	84	94	86	100
THE U.S. NORM SAMPLE AND RY—COMPROMISING		ozixəM	0	0	0	0	2	9	15	28	44	61	79	93	86
U.S. NORM SAMI COMPROMISING		negel	0	0	_	4	1	28	48	99	81	88	96	66	100
THE U.S		Italy	0	_	7	4	∞	16	29	45	29	9/	88	96	66
TILES FOR 1 BY COUNTR	ntile	lreland, Republic of	0	0	—	2	9	14	25	40	29	71	82	95	66
CENTILE PLE BY (Percentile	sibnl	0	-	2	9	14	24	38	22	72	85	94	86	100
AW SCORES AND PERCENTILES FOR NTERNATIONAL SAMPLE BY COUNT		Дегтапу	0	0	0	-	m	7	15	33	52	89	83	95	66
SCORES ANI ERNATIONAL		France	0	0	0	-	m	7	17	31	49	99	79	95	66
AW SCONTERN		China, People's Republic of	0	0	0	m	∞	17	30	47	64	79	06	96	66
D-1. R		Canada (Canadian French speakers)	0	0	0	-	2	9	1	20	34	23	73	88	96
TABLE D-1		Canada (English speakers)	0	0	—	e	9	14	27	42	29	75	87	92	66
		Brazil	0	0	0	0	_	m	10	25	43	62	80	92	86
		Australia	0	0	-	m	7	16	29	47	99	79	91	6	66
		U.S. Norm Sample	0	0	_	m	7	15	27	41	28	75	87	98	66
		Raw Score	0	_	2	8	4	2	9	7	∞	6	10	1	12

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up.

		12	œ	rὑ
	United Kingdom	9–12	8-9	0-5
	иәрәмς	9–12	8-9	0-5
	sointA Atuo2	9–12	8-9	0-5
AND	Singapore	10–12	7–9	9-0
AMPLE	bnslsəZ wəM	9–12	8-9	0-5
ORM S.	osixeM	10-	7–9	9-0
RES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND NTERNATIONAL SAMPLE BY COUNTRY—COMPROMISING Raw Scores	negel	8–12	5-7	4-0
R THE	ylally	9–12	8-9	0-5
SIES FO	lreland, Republic of	10–12	6-9	0-5
ATEGOI Y COUN	sibnl	9–12	8-9	0-5
TIVE CATE IPLE BY C Raw Scores	Бегтапу	10–12	7–9	9-0
ERPRE AL SAN	France	10–12 10–12	7–9	9-0
ND INT ATION,	c'elqoeq, snirla Republic of	9–12	8-9	0-5
	Canada (Canadian French speakers)	11–12	8-10	2-0
AW SCOR THE IN	Canada (English speakers)	9–12	8-9	0-5
TABLE D-2. RAW SCO THE II	Brazil	10–12	8-9	7-0
TABLE	Australia	9–12	8-9	0-5
	lanoitanretnl elqma2	10–12 10–12	6–9	0-5
	U.S. Norm Sample	10–12	6–9	0-5
	Inter- pretive Category	High (top 25%)	Medium (middle 50%)	Low (bottom 25%)

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 170, India n = 170, South Africa n = 170, South Africa n = 170, Sweden n = 170, United Kingdom n = 177. Percentiles are rounded up. Interpretive ranges that differ between the U.S. Norm Sample and the International Sample are shaded.

TABLE D-3. TUKEY HSD COMPARISONS BETWEEN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COMPROMISING

	Mean	Standard		
Comparison	Difference ¹	Error	p	Cohen's d ²
U.S. Norm Sample vs. Australia	0.282	0.182	.987	.13
U.S. Norm Sample vs. Brazil	-0.944*	0.158	.000	47
U.S. Norm Sample vs. Canada (English speakers)	-0.003	0.089	1.000	.00
U.S. Norm Sample vs. Canada (Canadian French speakers)	-1.240*	0.074	.000	59
U.S. Norm Sample vs. China, People's Republic of	0.271	0.115	.643	.13
U.S. Norm Sample vs. France	-0.635*	0.173	.028	30
U.S. Norm Sample vs. Germany	-0.527*	0.149	.045	25
U.S. Norm Sample vs. India	0.821*	0.078	.000	.37
U.S. Norm Sample vs. Ireland, Republic of	-0.126	0.196	1.000	06
U.S. Norm Sample vs. Italy	0.104	0.127	1.000	.05
U.S. Norm Sample vs. Japan	1.152*	0.171	.000	.56
U.S. Norm Sample vs. Mexico	-0.801*	0.138	.000	38
U.S. Norm Sample vs. New Zealand	0.281	0.211	.998	.14
U.S. Norm Sample vs. Singapore	-0.505	0.209	.593	24
U.S. Norm Sample vs. South Africa	0.061	0.157	1.000	.03
U.S. Norm Sample vs. Sweden	0.182	0.108	.968	.08
U.S. Norm Sample vs. United Kingdom	0.177	0.073	.591	.08

¹Mean difference is equal to U.S. Norm Sample mean minus individual country sample mean.

²Cohen's *d* was calculated using the means and standard deviations of the U.S. Norm Sample and each of the individual country samples. The formula is as follows: ((U.S. mean – individual country mean)/SQRT(((U.S. std. dev. * U.S. std. dev.) + (individual country std. dev. * individual country std. dev.))/2)). *p < .05.

TABLE D-4. MEAN DIFFERENCES BETWEEN WOMEN AND MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—COMPROMISING

	Wo	men	М	en			
Sample	Mean	SD	Mean	SD	t	р	Cohen's d
U.S. Norm Sample	7.59	2.13	7.25	2.24	6.960*	.000	.16
Australia	7.05	2.13	7.30	2.15	-0.585	.560	12
Brazil	8.48	1.61	8.28	1.84	0.656	.513	.12
Canada (English speakers)	7.56	2.07	7.24	2.32	1.832	.068	.15
Canada (Canadian French speakers)	8.72	1.93	8.59	2.12	1.053	.293	.06
China, People's Republic of	7.24	2.12	7.07	2.14	0.711	.478	.08
France	8.44	2.21	7.89	1.85	1.452	.149	.27
Germany	8.00	1.91	7.89	1.95	0.306	.760	.06
India	7.11	2.03	6.57	2.23	2.477*	.013	.25
Ireland, Republic of	8.44	2.05	7.18	2.20	2.894*	.005	.59
Italy	7.51	1.96	7.28	2.35	0.645	.519	.11
Japan	6.47	1.77	6.22	1.99	0.688	.493	.13
Mexico	8.13	1.91	8.29	2.00	-0.645	.519	08
New Zealand	7.25	1.59	7.00	2.13	0.692	.490	.13
Singapore	8.18	1.83	7.88	2.07	0.735	.464	.15
South Africa	7.73	2.00	7.16	2.23	1.783	.076	.27
Sweden	7.56	1.88	7.10	2.15	1.956	.051	.23
United Kingdom	7.40	2.15	7.13	2.30	1.447	.148	.12

^{*}p < .05.

APPENDIX E: Avoiding Mode by Country

		mobgniX bətinU	0	2	9	13	23	37	52	99	79	89	98	98	100	
		uəpəms	0	_	m	6	19	32	49	89	82	92	86	66	100	
		sointA dtuo2	0	-	က	9	17	33	48	63	78	06	6	66	100	
		Singapore	0	0	2	2	Ξ	20	33	20	73	88	98	66	66	
E AND		bnsls9Z w9N	0	0	_	2	10	16	28	46	9	80	89	96	100	
AW SCORES AND PERCENTILES FOR THE U.S. NORM SAMPLE AND 1E INTERNATIONAL SAMPLE BY COUNTRY—AVOIDING		оліх ӘМ	-	2	9	15	56	40	22	70	83	91	26	66	100	
. NORM SA AVOIDING		negel	0	_	2	4	6	18	32	49	69	85	94	86	100	
OR THE U.S.		ltaly	0	-	2	2	12	22	35	20	9	79	06	96	66	
ES FOR 1 BY COU	ntile	lreland, Republic of	0	2	9	14	24	36	51	29	8	06	96	66	100	
ERCENTILE SAMPLE E	Percentile	sibnl	0	—	c	9	13	23	36	52	69	82	95	86	100	
ID PERO		Дегтапу	0	-	m	10	21	34	48	63	78	88	96	66	66	
SCORES AND PI NTERNATIONAL		France	-	2	m	∞	19	38	22	71	83	91	96	66	100	
		China, People's Republic of	0	0	0	-	9	19	34	52	71	98	94	66	66	
E-1. R		Canada (Canadian French speakers)	-	c	∞	16	28	43	28	72	83	91	96	86	100	
TABLE E-1		Canada (English speakers)	0	2	2	Ξ	20	33	48	64	78	88	94	86	100	
		lize18	0	-	m	∞	19	34	51	9	78	88	98	66	66	
		ailartzuA	0	m	=======================================	20	31	45	29	69	9/	85	94	66	100	
		U.S. Norm Sample	-	2	9	12	22	34	49	9	78	88	92	86	100	
		Raw	0	_	2	m	4	2	9	7	œ	6	10	1	12	

Note: U.S. Norm Sample N=8,000, Australia n=143, Brazil n=191, Canada (English speakers) n=635, Canada (Canadian French speakers) n=962, People's Republic of China n=370, France n=159, Germany n=215, India n=841, Republic of Ireland n=124, Italy n=299, Japan n=163, Mexico n=255, New Zealand n=106, Singapore n=109, South Africa n=194, Sweden n=425, United Kingdom n=977. Percentiles are rounded up.

	1	ı		
	Mobgni ket Mingdom	8–12	2-7	4-0
	uəpəmç	8–12	2-7	0-4
	South Africa	8–12	2-7	0-4
AND	Singapore	9–12	8-9	0-5
MPLE	bnslsəZ wəV	9–12	8-9	0-5
IRM SA	ozixəM	8–12	4-7	0-3
J.S. NO IDING	negel	9–12	8-9	0-5
R THE U	ylafl	9–12	8-9	0-5
IES FO	lreland, Republic of	8–12	2-7	0-4
TEGOR BY CO	sibul	9–12	8-9	0-5
IVE CATE AMPLE BY Raw Scores	Сегтапу	8-12	2-7	0-4
ERPRET NAL S	France	8–12	2-7	0-4
ES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND INTERNATIONAL SAMPLE BY COUNTRY—AVOIDING Raw Scores	China, People's Republic of	9–12	8-9	0-5
RES AN E INTE	Canada (Canadian French speakers)	8-12	4-7	0-3
W SCO TH	Canada (English speakers)	8–12	2-7	4-0
:-2. RA	lizera	8–12	5-7	0-4
TABLE E-2. RAW SCOR THE	ailartzuA	8–12	4-7	0-3
	lanoitanatul Sample	8–12	2-7	4-0
	9lgms2 mov .2.U	8–12	2-7	0-4
	Inter- pretive Category	High (top 25%)	Medium (middle 50%)	Low (bottom 25%)

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up. Interpretive ranges that differ between the U.S. Norm Sample and the International Sample are shaded.

TABLE E-3. TUKEY HSD COMPARISONS BETWEEN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—AVOIDING

	Mean	Standard		
Comparison	Difference ¹	Error	p	Cohen's d ²
U.S. Norm Sample vs. Australia	0.482	0.201	.608	.19
U.S. Norm Sample vs. Brazil	-0.046	0.174	1.000	02
U.S. Norm Sample vs. Canada (English speakers)	-0.048	0.098	1.000	02
U.S. Norm Sample vs. Canada (Canadian French speakers)	0.513*	0.081	.000	.21
U.S. Norm Sample vs. China, People's Republic of	-0.819*	0.127	.000	38
U.S. Norm Sample vs. France	0.231	0.191	.999	.10
U.S. Norm Sample vs. Germany	-0.040	0.164	1.000	02
U.S. Norm Sample vs. India	-0.700*	0.086	.000	30
U.S. Norm Sample vs. Ireland, Republic of	0.185	0.215	1.000	.08
U.S. Norm Sample vs. Italy	-0.891*	0.140	.000	38
U.S. Norm Sample vs. Japan	-0.835*	0.188	.001	37
U.S. Norm Sample vs. Mexico	0.397	0.151	.435	.17
U.S. Norm Sample vs. New Zealand	-1.065*	0.233	.001	45
U.S. Norm Sample vs. Singapore	-0.676	0.230	.227	30
U.S. Norm Sample vs. South Africa	-0.101	0.173	1.000	04
U.S. Norm Sample vs. Sweden	0.077	0.118	1.000	.03
U.S. Norm Sample vs. United Kingdom	0.159	0.081	.884	.07

¹Mean difference is equal to U.S. Norm Sample mean minus individual country sample mean.

²Cohen's d was calculated using the means and standard deviations of the U.S. Norm Sample and each of the individual country samples. The formula is as follows: ((U.S. mean – individual country mean)/SQRT(((U.S. std. dev. * U.S. std. dev.) + (individual country std. dev. * individual country std. dev.))/2)). *p < .05.

TABLE E-4. MEAN DIFFERENCES BETWEEN WOMEN AND MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—AVOIDING

	Woi	men	M	en			
Sample	Mean	SD	Mean	SD	t	p	Cohen's d
U.S. Norm Sample	6.19	2.46	5.91	2.39	5.250*	.000	.12
Australia	6.27	2.75	5.23	2.61	2.017*	.046	.39
Brazil	6.56	2.12	5.91	2.24	1.756	.081	.30
Canada (English speakers)	6.32	2.41	5.86	2.37	2.354*	.019	.19
Canada (Canadian French speakers)	5.82	2.62	5.18	2.19	4.033*	.000	.27
China, People's Republic of	6.93	1.91	6.94	1.86	-0.058	.954	01
France	5.87	2.09	5.72	2.14	0.367	.714	.07
Germany	5.54	2.14	6.15	2.31	-1.502	.135	27
India	6.99	2.35	6.74	2.24	1.104	.270	.11
Ireland, Republic of	5.74	2.72	5.93	2.32	-0.402	.689	08
Italy	6.65	2.46	7.00	2.27	-0.951	.343	15
Japan	6.82	2.10	7.04	1.93	-0.593	.554	11
Mexico	6.29	2.34	5.26	2.32	3.407*	.001	.44
New Zealand	7.49	2.35	6.57	2.07	2.072*	.041	.42
Singapore	6.87	2.04	6.60	2.03	0.650	.517	.13
South Africa	6.28	2.02	6.02	2.18	0.835	.405	.12
Sweden	5.77	2.12	6.05	2.09	-1.190	.235	13
United Kingdom	6.10	2.45	5.67	2.41	2.174*	.030	.18

^{*}p < .05.

APPENDIX F: Accommodating Mode by Country

		mobgniX bətinU	0	m	10	24	40	57	72	84	93	97	66	66	100
		uəpəms	0	-	4	13	56	42	63	80	06	96	66	66	100
		sointA dtuo2	0	m	11	56	43	29	75	88	94	96	86	66	100
		Singapore	4	6	17	28	45	09	74	83	06	97	100	66	100
E AND		bnsls95 w9N	-	4	12	25	43	29	74	87	92	66	66	66	66
NORM SAMPLE AND OMMODATING		ozixəM	-	2	15	32	20	89	82	06	98	86	66	66	66
S. NORM SA		negel	-	3	∞	16	25	35	48	99	81	91	86	66	66
THE U.S.		ltaly	0	2	∞	18	33	21	89	83	94	86	66	66	100
FOR	ntile	lreland, Republic of	0	c	∞	20	38	22	70	83	95	26	100	66	100
ENTIL E BY	Percentile	sibnl	0	2	9	14	27	42	29	74	82	93	6	66	100
ON S		Сегтапу	0	-	9	16	30	47	62	77	06	26	66	66	66
SCORES AN		France	0	2	6	25	43	09	75	98	98	100	100	66	100
AW SCO		China, People's Republic of	0	_	4	1	22	35	52	29	80	06	97	66	100
F-1. R THE II		Canada (Canadian French speakers)	0	2	7	18	33	49	9	79	88	98	66	66	100
TABLE		Canada (English speakers)	0	2	9	15	28	4	61	74	83	91	6	66	66
		lizeal	-	2	14	27	45	63	80	06	98	86	66	66	100
		ailartzuA	0	2	6	23	40	22	69	83	95	96	86	66	66
		U.S. Norm Sample	0	2	7	16	30	46	62	9/	87	94	86	100	100
		Raw	0	_	2	m	4	2	9	7	∞	6	10	11	12

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up.

	mobgniX bətinU	7–12	9-4	0–3
	uəpəmç	7–12	4-6	0-3
	sointA dtuo2	6–12	3–5	0-5
AND	Singapore	7–12	3–6	0-5
MPLE	bnslsəZ wəV	7–12	3–6	0-5
RM SA	osixəM	6–12	3–5	0-5
U.S. NO	negel	8–12	5-7	4
R THE CCOMIN	ltally	7-12	4-6	0–3
IES FO	lreland, Republic of	7–12	4–6	0-3
TEGOR COUNT	sibnl	8–12	4-7	0-3
IVE CATE PLE BY CO Raw Scores	дегтапу	7-12	4-6	0–3
ERPRET L SAMF	France	7–12	4-6	0-3
ES AND INTERPRETIVE CATEGORIES FOR THE U.S. NORM SAMPLE AND ERNATIONAL SAMPLE BY COUNTRY—ACCOMMODATING Raw Scores	china, People's Republic of	8–12	5-7	4-0
RES AN	Canada (Canadian French speakers)	7–12	4–6	0-3
W SCOF	Canada (English speakers)	8–12	4-7	0–3
TABLE F-2. RAW SCOR THE INT	lizera	6–12	3–5	0-5
TABLE	Australia	7–12	4–6	0–3
	lanoitanretnl elqma2	7–12	94	0–3
	9ldms2 molu .2.U	7–12	4–6	0-3
	Inter- pretive Category	High (top 25%)	Medium (middle 50%)	Low (bottom 25%)

Note: U.S. Norm Sample N = 8,000, Australia n = 143, Brazil n = 191, Canada (English speakers) n = 635, Canada (Canadian French speakers) n = 962, People's Republic of China n = 370, France n = 159, Germany n = 215, India n = 841, Republic of Ireland n = 124, Italy n = 299, Japan n = 163, Mexico n = 255, New Zealand n = 106, Singapore n = 109, South Africa n = 194, Sweden n = 425, United Kingdom n = 977. Percentiles are rounded up. Interpretive ranges that differ between the U.S. Norm Sample and the International Sample are shaded.

TABLE F-3. TUKEY HSD COMPARISONS BETWEEN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—ACCOMMODATING

	Mean	Standard		
Comparison	Difference ¹	Error	p	Cohen's d ²
U.S. Norm Sample vs. Australia	0.534	0.186	.270	.24
U.S. Norm Sample vs. Brazil	1.029*	0.162	.000	.48
U.S. Norm Sample vs. Canada (English speakers)	-0.131	0.091	.994	06
U.S. Norm Sample vs. Canada (Canadian French speakers)	0.219	0.075	.249	.10
U.S. Norm Sample vs. China, People's Republic of	-0.557*	0.117	.000	.25
U.S. Norm Sample vs. France	0.806*	0.177	.001	.38
U.S. Norm Sample vs. Germany	0.117	0.152	1.000	.05
U.S. Norm Sample vs. India	-0.156	0.080	.893	07
U.S. Norm Sample vs. Ireland, Republic of	0.512	0.200	.479	.24
U.S. Norm Sample vs. Italy	0.403	0.130	.156	.19
U.S. Norm Sample vs. Japan	-1.438*	0.175	.000	62
U.S. Norm Sample vs. Mexico	1.218*	0.140	.000	.57
U.S. Norm Sample vs. New Zealand	-0.141	0.216	1.000	07
U.S. Norm Sample vs. Singapore	0.873*	0.213	.005	.37
U.S. Norm Sample vs. South Africa	0.802*	0.160	.000	.37
U.S. Norm Sample vs. Sweden	-0.008	0.110	1.000	.00
U.S. Norm Sample vs. United Kingdom	0.667*	0.075	.000	.31

¹Mean difference is equal to U.S. Norm Sample mean minus individual country sample mean.

²Cohen's d was calculated using the means and standard deviations of the U.S. Norm Sample and each of the individual country samples. The formula is as follows: ((U.S. mean – individual country mean)/SQRT(((U.S. std. dev. * U.S. std. dev.) + (individual country std. dev. * individual country std. dev.))/2)). *p < .05.

TABLE F-4. MEAN DIFFERENCES BETWEEN WOMEN AND MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY—ACCOMMODATING

	Wo	men	М	en			
Sample	Mean	SD	Mean	SD	t	p	Cohen's d
U.S. Norm Sample	5.54	2.26	5.18	2.20	7.108*	.000	.16
Australia	6.14	2.03	4.15	1.95	5.197*	.000	1.00
Brazil	4.40	2.27	4.31	1.99	0.243	.808	.04
Canada (English speakers)	5.93	2.38	4.95	2.17	5.294*	.000	.43
Canada (Canadian French speakers)	5.21	2.14	5.06	2.25	1.036	.300	.07
China, People's Republic of	5.91	2.23	5.82	2.25	0.364	.716	.04
France	4.59	1.65	4.48	2.03	0.304	.762	.06
Germany	5.44	2.26	5.21	2.03	0.602	.548	.11
India	5.40	2.44	5.55	2.19	-0.719	.472	06
Ireland, Republic of	4.29	1.82	5.06	2.16	-1.827	.070	39
Italy	4.45	2.02	5.06	1.97	-1.990*	.048	31
Japan	6.34	2.32	6.81	2.44	-1.041	.300	20
Mexico	4.27	1.96	3.98	2.09	1.097	.274	.14
New Zealand	5.90	2.06	5.02	2.05	2.139*	.035	.43
Singapore	4.21	2.46	4.63	2.57	-0.811	.419	17
South Africa	4.70	2.23	4.45	2.02	0.807	.421	.12
Sweden	5.58	2.19	5.28	1.90	1.365	.173	.15
United Kingdom	5.08	2.25	4.49	2.04	3.447*	.001	.27

^{*}p < .05.

APPENDIX G: Percentile Medians for Women and Men in the U.S. Norm Sample and the International Sample by Country

TABLE G-1. TKI PERCENTILE MEDIANS F	TKI PE	RCENT	ILE ME	DIANS F	OR WC	MEN II	N THE	U.S. NC	SRM SA	OR WOMEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY	AND TH	IE INTE	RNATI	ONAL S	AMPLE	BY CO	OUNTR	
								Womo	en—Perc	Women—Percentile Median	edian							
TKI Mode	U.S. Norm Sample	Australia	Brazil	Canada (English speakers)	Canada (Canadian French speakers)	china, People's Republic of	France	Germany	sibnl	lreland, Republic of	yletl	negel	osixəM	bnslsəZ wəV	Singapore	sointA dtuoð	иәрәмς	United Kingdom
Competing	44	39	53	25	39	39	53	39	39	39	53	46	53	25	39	39	39	53
Collaborating	28	53	45	45	45	45	45	45	45	63	63	45	45	45	45	63	63	45
Compromising	28	40	72	22	72	40	72	22	40	72	22	40	22	40	22	22	40	40
Avoiding	49	47	63	47	47	63	32	47	63	47	63	63	22	77	63	47	47	47
Accommodating	46	9	41	9	49	9	49	9	49	33	33	72	33	92	33	33	99	49

Note: U.S. Norm Sample n = 4,000, Australia n = 37, Brazil n = 49, Canada (English speakers) n = 335, Canada (Canadian French speakers) n = 355, People's Republic of Ireland n = 34, Italy n = 49, Japan n = 38, Mexico n = 100, New Zealand n = 59, Singapore n = 39, South Africa n = 71, Sweden n = 103, United Kingdom n = 198.

TABLE G-2. TKI PERCENTILE MEDIANS FOR MEN IN THE U.S. NORM SAMPLE AND THE INTERNATIONAL SAMPLE BY COUNTRY

	mobgniX bətinU	99	63	40	47	33
	иәрәмς	53	45	40	47	49
	sointA Atuo2	53	63	40	47	33
	Singapore	39	63	22	63	49
	bnslsəZ wəV	53	45	40	47	49
	oɔixəM	99	45	22	32	33
	neqel	39	45	56	63	79
dian	ltaly	53	53	22	63	49
Percentile Me	lreland, Republic of	23	63	40	47	49
Men—Perc	sibnl	53	45	40	63	92
Me	Бегтапу	53	29	22	47	49
	France	99	45	22	32	33
	china, People's Republic of	53	37	40	63	65
	Canada (Canadian French speakers)	53	45	72	32	49
	Canada (English speakers)	53	63	40	47	49
	Brazil	53	45	22	47	33
	Australia	99	63	40	32	33
	U.S. Norm Sample	22	28	41	49	46
	TKI Mode	Competing	Collaborating	Compromising	Avoiding	Accommodating

Note: U.S. Norm Sample n = 4,000, Australia n = 94, Brazil n = 138, Canada (English speakers) n = 279, Canada (Canadian French speakers) n = 44, People's Republic of China n = 194, France n = 90, Germany n = 100, India n = 100, Republic of Ireland n = 100, Italy n = 100, Italy n = 100, Anited Kingdom n = 100, South Africa n = 100, Sweden n

APPENDIX H: Calculation of Percentile Scores

Percentile scores are not calculated as simple (unadjusted) cumulative frequencies on the TKI as is often done on other instruments. Rather, percentile scores are calculated as the median point (or middle) of the range of cumulative frequency covered by that score. For example, if a raw score of 5 has a cumulative frequency of 40% and a score of 6 has a cumulative frequency of 60%, then a raw score of 6 would be

seen as covering the range from 40% to 60% and the percentile assigned would be the median value of 50%. If this adjustment were not made (and simple cumulative frequencies were used to determine percentile scores), percentile scores would be biased in an upward direction. Among other things, this would mean that more than 25% of people would be expected to fall into the "top 25%" range on a given conflict mode, while fewer than 25% percent of people would be expected to fall into the "bottom 25%" range.